

TABLE 25.4

## Accommodations for Students at Risk

**PRESENTATION FORMAT**

Oral exams to written exams  
Written exams to oral exams  
Braille format  
Sign language  
Large print  
Reader services  
Increased spacing between items  
Reduced number of items per page  
Rephrased directions  
Restated directions  
Additional examples  
Specialized computer programs to read text

**RESPONSE FORMAT**

Oral exams to written exams  
Written exams to oral exams  
Braillewriter to record responses  
Responding in sign language  
Pointing to answer  
Having an aide mark answers  
Using a tape recorder to record responses  
Increasing spacing on the answer sheet  
Marking responses on the test booklet, not a Scantron sheet

**TIMING**

Extended time  
More frequent breaks  
More sessions  
Sessions over more days  
Changing time of day test is given

**SETTING**

Individual administration  
Small-group administration  
Preferential seating  
Study carrel to minimize distractions  
Special lighting